# Sunnyside Spencer Academy Local Offer 2026-2027

## School Contact Information

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| School Name | Sunnyside Spencer Academy |
| Executive Principal | Kate Green |
| Principal | Sallyann Mitchell |
| Address | Sunnyside Spencer Academy, Great Hoggett Drive, Chilwell, Nottingham, NG9 4HQ |
| Telephone | 0115 9174310 |
| Email | info@sunnysidespencer.org.uk |
| Age Range | 3-11yrs |
| Number on Roll | 203 |
| Funding provision | Local Authority and Academy |
| Accessibility of Building: | Fully wheelchair accessible |

| Type of need | What this stands for? | Examples |
|---|---|---|
| C and I | Communication and Interaction | Pupils with communication and interaction difficulties such as those on the autistic spectrum. |
| C and L | Cognition and Learning | Pupils with specific learning difficulties such as dyslexia or dyscalculia. |
| SEMH | Social, Emotional and Mental Health | Pupils experiencing emotional, social or social, emotional and mental health needs. |
| S and P | Sensory and Physical | Pupils with physical disabilities or sensory needs such as cerebral palsy or a hearing impairment. |

# Who is the school's Special Educational Needs and Disability Co-ordinator (SENDCo) and their contact details?

Contact Details:
SENDCo: Sophie Bayliss: sbayliss@sunnysidespencer.org.uk
Email: info@sunnysidespencer.org.uk
Tel- 0115 9174310

| **Name of Person** | **How they help?** |
|---|---|
| SENDCo - Special Educational Needs Co-ordinator – Sophie Bayliss | Co-ordinating all the support for pupils with special educational needs or disabilities (SEND) |
| Level 1 - 3 Teaching Assistants | Provide support for pupils experiencing emotional, social or social, emotional and mental health needs.<br>Provide additional support to targeted pupils, either in the classroom, or through specific interventions.<br>Deliver lessons. |

# How accessible is the school/setting?

Disabled friendly environment- fully wheelchair accessible, disabled toilets, washroom facilities, disabled parking facilities, ramps to and from the playground.

- Visual timetables
- Communication supports
- Dyslexia-friendly resources
- Assistive technology
- Alternative recording methods
- Sensory adjustments

# How will the curriculum and learning be matched to my child/young person's needs?

There are 3 waves of help that we offer at Sunnyside Spencer Academy:

*Wave 1 – Quality First Teaching*

*Wave 2 – Targeted Provision*

*Wave 3 – Specialist Provision*

Pupils' views are actively sought through SEND reviews, annual reviews, pupil discussion, classroom feedback and person-centred planning processes.

Sunnyside Spencer Academy celebrates neurodiversity and recognises that pupils learn and communicate in different ways. We aim to understand and remove barriers to learning so that all pupils can thrive.

**Universal Provision - Quality First Teaching**

*The key to success with all learners is Quality First Teaching*

- Positive friendly staff
- Team teaching approach across the school to allow increased opportunities for academic success
- Access to a broad, balanced curriculum with differentiated curriculum planning, work and delivery
- Highly focused lessons with clear objectives
- Focused marking and continual feedback with Purple Pen of Progress
- High demands of pupil involvement and engagement with their learning
- High levels of interaction for all pupils
- Appropriate use of teacher questioning, modelling and explaining
- An emphasis on learning through dialogue, with regular opportunities for pupils to talk both individually and in groups
- An expectation that pupils will accept responsibility for their own learning and work - use of toolkits to identify next steps.
- Regular use of encouragement and praise to engage and motivate pupils
- A 'better than our best' attitude and emphasis on independence
- 'I can't do it…. YET!' attitude (Austin's Butterfly)
- Rainbow Grammar
- Communication Friendly Spaces (Elizabeth Jarman)
- Clear objectives that are shared with the pupils throughout the lesson
- Dyslexia friendly provision in all classes
- iPad access for all pupils and access to apps to enhance learning
- Carefully explained new vocabulary
- Use of lively, interactive teaching styles
- Make maximum use of visual, kinesthetic, auditory and verbal learning
- Regular pupil progress meetings and individualised targets
- Provision of daily catch-up sessions in Literacy and Maths lessons

- Differentiated teaching of phonics throughout the whole school using the Read Write Inc. programme
- All Midday supervisors trained in playground games & activities
- Access to the Healthy Families Team
- Access to the Mental Health Support Team
- Anti- bullying week and awareness raising activities
- Range of school clubs
- Morning extra-curricular clubs (including Breakfast) 7.00am – 8.30am
- Year 6 'buddy' system
- Parental and pupil reviews
- Transition programmes

## Targeted Provision – SEND Support

*Pupils who are identified as requiring additional support will have identified targets and outcomes on a provision plan. Provision will be reviewed 3 times per year (once a term).*

- Inclusion on the weekly RAG – small group provision and monitoring of progression.
- In class support and small group targeted intervention with Class Teacher/Teaching Assistant
- Literacy interventions and Maths Interventions
- KS2 dyslexia screening
- Specific iPad app access
- Access to specific apps to enhance learning
- Circle Time
- Social stories
- Targeted differentiation
- Referral to wider health professional support
- Sunnyside Nurture support
- Catharsis Art Therapy

## Specialist Provision – EHCP or Highly Personalised Provision

- Individual Provision Plans and targets
- 1:1 focused support
- Meet & Greet before and after school
- Bespoke timetable and curriculum
- Individual access arrangements for SATS
- Individual access to IT programs and provision
- Delivery of Speech and Language programmes in school, directed by outside agencies
- Delivery of planned Occupational Health and Physiotherapy programmes in school, directed by outside agencies
- Specialist Therapy through Catharsis Art Therapy Service
- ELSA trained staff in school for 1:1 and group based sessions
- Individual lunchtime nurture support and timetables
- Attendance Officer who offers support around punctuality and good attendance
- Where SEND impacts attendance, the school works collaboratively with families and external agencies to identify barriers and develop supportive solutions.
- EHAF: Early Help Assessment Form. This provides parents and school a pathway of provision to access outside agency support

- Referral for EHCP in conjunction with parents/carers
- EHCP Education and Healthcare plans reviewed and monitored on a needs basis
- Mrs Julie Shiels; Family SENDCo. Support and advice to school upon school request
- Mrs Zena Argent; SBAP coordinator offering support and advice to school and parents upon school request

## Are there other people / organisations involved in supporting pupils and families?

The Local Authority can support and provide provision to be delivered in school including:

- SEND Inclusion Service (SIS)
- Educational Psychology Service (EPS)
- Schools Behaviour and Attendance Partnership (SBAP)
- SALT (Speech and Language Therapy)

Health provision delivered in school includes:

- Additional SALT input to provide a higher level of service to the school
- School Nurse
- Occupational Therapy
- Physiotherapy
- Mental Health Support Team (MHST)
- CAMHS

If your child still needs extra support, with your permission the SENDCo will access extra support through the family SENDCo springboard or SBAP.

## The following people also work with pupils at Sunnyside Spencer Academy:

| Name | What they do? | Contact |
|---|---|---|
| Zena Argent | Specialist teacher for Primary Social and Emotional Development (PSED) Team. Working in conjunction with South Broxtowe Partnership in the prevention of exclusions. | zena.mayes@nottscc.gov.uk |
| Julie Shiels | Alderman White Family of schools SENDCo. | jshiels@albany-jun.notts.sch.uk |
| Suzie Wood | Educational Psychologist - Offers a range of interventions, such as learning programmes and work with teachers or parents/carers for pupils who are experiencing difficulties in school. | suzie.wood@nottscc.gov.uk |

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| Rachel Burnett | EYSIS Schools & Family Specialist Services - A group of specialist teachers and learning support staff employed by the local Education Authority for Early Years. | rachel.burnett@nottscc.gov.uk |
| Vicky Jobson | SIS Schools & Family Specialist Services - A group of specialist teachers and learning support staff employed by the local Education Authority. KS1 for Communication and Interaction. | victoria.jobson@nottscc.gov.uk |
| Wendy Kozakis | SIS Schools & Family Specialist Services - A group of specialist teachers and learning support staff employed by the local Education Authority. KS2 for Communication and Interaction. | wendy.kozakis@nottscc.gov.uk |
| Sandra Cutts | Play Therapist | scutts@sbapsupport.co.uk |
| Suzie Burroughs | Speech and Language Therapist | Suzie.Burroughs@nottshc.nhs.uk |
| Bradley Slater | Communication and Interaction Team SIS - focus on providing support for pupils on the autistic spectrum, or those who have other communication & interaction difficulties. | bradley.slater@nottscc.gov.uk |
| Rowan Carr | Cognition and Learning and District SENCO | Rowan.Carr@nottscc.gov.uk |
| Ruth Hickling | Physiotherapist - Offers advice & support to parents/carers and school staff for pupils needing physiotherapy support. | Ruth.Hickling@nottshc.nhs.uk |
| Louise Higginson | Occupational Therapist Physical Disabilities | louise.higginson@nottshc.nhs.uk |
| Emma Eyley | Specialist Paediatric Physiotherapist | Emma.Eyley@nottshc.nhs.uk |

You can also find details of Nottinghamshire County Council local offer here:

Nottinghamshire County Council Local Offer
Your Notts Directory - Find information and support in Nottingham and Nottinghamshire - Your Notts Directory

**Approved by:** Principal/Governing Body
**Date approved:** September 2026
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