





The Primary PE and sport premium

Planning, reporting and evaluating website tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Continued to run a wide variety of after school sports club – Badminton, Football (both girls and boys), Handball, Gymnastics - New PE scheme embedded – improved pupil behaviour and attitudes - PE resources updated - Participation in Sporting competitions	- % of children accessing school sports club increased – particularly year 4,5,6 children. - Planning is of high quality and lessons have depth and clear progression. Teachers leading PE for their own class. - High quality lessons well resourced Evidence on Showbie. - Building resilience and sportsmanship in our children	- To be continued on to new plan. - Consider how to continue the offer of varied sports clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
High quality Drumba and aerobic sessions	*Pupils Year 3 – 6.*	*Indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils, and ensure equal access to sport for boys and girls.* *Indicator 2: Increase all pupils engagement in regular physical activity and sporting activities.*	*Weekly set times each week* *Events scheduled to avoid missing sessions.* *More pupils meeting pyshical activity goal*	*£3745*

Invest in teacher CPD to ensure class teachers are leading high quality PE lessons using Get Set for PE curriculum.	*Class Teachers*	*Key Indicator 1: Increased confidence, knowledge, and skills of teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Class teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.*	*PE planning resources - £1341.00 over 3 years*

High quality school sports clubs offered to after school for all year groups – a range of sports offered	*Class teachers* *Pupils*	*Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Class teachers to offer 4 clubs weekly – wide offer* *FSM6 children to have a golden ticket to clubs – these children given first spaces* *%of FSM6 children tracked termly.* *Investment in sports equipment for club.*	*TOIL*

Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.	*Year 5 and 6 staff* *Pupils*	*Key Indicator 2: Engagement of all pupils in regular physical activity*	*Analyse Year 5 and 6 data from the previous 2 academic years.* *Book top up swimming lessons for children who are yet to meet the national standards.* *Promote local swimming opportunities to encourage family swimming sessions.*	*£7649.10*

Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	*PE Lead* *Pupils*	*Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Competitions run throughout the year in a variety of different sports These take place during lunchtimes and after-school clubs. Children also have many opportunities to take part in local and regional sports competition/sport festivals at other schools around the area.* *We will visit George Spencer Academy throughout the year to take part in sport events. This is great time to network and form links with other sports leads within the trust. Pupils from year 1-6 attended sports competitions and festivals at a variety of secondary schools and external venues*	*£72.00*

Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school	*PE lead* *Pupils*	*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*The Sports Leaders to have one afternoon every half term to discuss different topics and what it takes to be an excellent sports leader with the school PE Lead.* *They then apply those skills by delivering their own competitions at lunch and break times.*	*N/A*

Invest in new equipment to support the teaching of gymnastics and ball activities.	*Head teacher* *Sports lead*	*Key Indicator 1: Increased confidence, knowledge, and skills of teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	Audit the PE sports cupboard and purchase equipment to ensure the curriculum objectives are met. - Skipping ropes £3.35	*£2952.97*
				£16,071.57

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
High-quality PE curriculum embedded using Get Set 4 PE Daily physical activity through Drumba and active sessions	Class teachers now confidently deliver high-quality PE lessons with clear progression across all year groups. Lessons are well structured, inclusive and consistently resourced, leading to improved pupil engagement, behaviour and attainment in PE.	Continued monitoring, pupil voice and evidence on Showbie demonstrate consistency across the school. Curriculum will continue next year with ongoing staff development.
Broad range of extra-curricular sports clubs Participation in competitions and sports festivals Development of Sports Leaders	Pupils in Years EYFS–6 regularly engaged in vigorous physical activity, helping more children achieve the recommended daily activity levels. Participation, enjoyment and fitness improved, alongside pupils' confidence and enthusiasm for being active.	Drumba has become an established part of the school week and will remain part of the school's physical activity offer.
Investment in PE equipment and resources Swimming programme	Participation in after-school sport remained high, with increased engagement from pupils across KS2. A wider variety of sports allowed more children to discover activities they enjoy while improving teamwork, resilience and physical skills.	Priority places for disadvantaged pupils supported equitable access. The varied club offer will continue to be reviewed to meet pupil interests.
	Pupils represented the school in a range of festivals and competitions throughout the year. Some of these have been more difficult due to lack of transport.	Strong links with George Spencer Academy and local partnerships have increased opportunities available to pupils.

	Sports Leaders successfully organised and led lunchtime competitions and activities, developing leadership, communication and organisational skills while increasing physical activity during breaktimes.	The programme has had a positive impact on pupil leadership and will be expanded further next year.
	New equipment ensured lessons were fully resourced across all units of work, enabling teachers to deliver a broader curriculum and providing pupils with access to high-quality learning experiences.	Equipment audit completed and resources will continue to be replenished to maintain curriculum quality.
	Targeted swimming provision enabled more pupils to meet the National Curriculum expectations by the end of Key Stage 2.	Swimming remains a priority due to local need.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	*73%*	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	*73%*	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	

Signed off by:

Head Teacher:	*Sal Mitchell*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Niamh Keegan-Okane* *Verity Lee*
Governor:	*Dianne Raynor*
Date:	*20.11.25*