





The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2024

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- Introducing a wide variety of after school sports club – Badminton, Football, Handball, Gymnastics	- % of children accessing school sports club increased – particularly year 1/2 children.	- To be continued on to new plan
- New PE scheme introduced	- Planning is of high quality and lessons have depth and clear progression. PE coach more confident in delivery.	
- PE resources updated	- High quality lessons well resourced	
- Participation in Sporting competitions	- Building resilience and sportsmanship in our children	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
High quality lunchtime sport sessions activities for pupils.	*Lunchtime supervisors / teaching staff, PE Lead - as they need to lead the activity* *PE Lead to deliver a new sporting skill each week.* *pupils – as they will take part.*	*Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.*	*£1500 for Happy Lunchtime training for middays and PE Lead* *£1000 on resources*

Invest in teacher CPD to ensure class teachers are leading high quality PE lessons using Get Set for PE curriculum.	*Class Teachers*	*Key Indicator 1: Increased confidence, knowledge, and skills of teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Class teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.*	*PE planning resources - £525*

High quality school sports clubs offered to after school for all year groups – a range of sports offered	*Class teachers* *Pupils*	*Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Class teachers to offer 4 clubs weekly – wide offer* *FSM6 children to have a golden ticket to clubs – these children given first spaces* *%of FSM6 children tracked termly.*	*TOIL*

Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim.	*Year 5 and 6 staff* *Pupils*	*Key Indicator 2: Engagement of all pupils in regular physical activity*	*Analyse Year 5 and 6 data from the previous 2 academic years.* *Book top up swimming lessons for children who are yet to meet the national standards.* *Promote local swimming opportunities to encourage family swimming sessions.*	*£2500*

Organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	*PE Lead* *Pupils*	*Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*Competitions run throughout the year in a variety of different sports These take place during lunchtimes and after-school clubs. Children also have many opportunities to take part in local and regional sports competition/sport festivals at other schools around the area.* *We will visit George Spencer Academy throughout the year to take part in sport events. This is great time to network and form links with other sports leads within the trust. Pupils from year 1-6 attended sports competitions and festivals at a variety of secondary schools and external venues*	*£2000*

Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school	*PE lead* *Pupils*	*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	*The Sports Leaders to have one afternoon every half term to discuss different topics and what it takes to be an excellent sports leader with the school PE Lead.* *They then apply those skills by delivering their own competitions at lunch and break times.*	*£1500*

Invest in new equipment to support the teaching of gymnastics and ball activities.	*Head teacher* *Sports lead*	*Key Indicator 1: Increased confidence, knowledge, and skills of teaching PE and sport.* *Key indicator 5: Increased participation in competitive sport.* *Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*	Audit the PE sports cupboard and purchase equipment to ensure the curriculum objectives are met. - Tennis nets - Gymnastics climbing apparatus - Benches - Hurdles - Jumping sacks	£3000

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- Introducing a wide variety of after school sports club – Badminton, Football, Handball, Gymnastics - Girls football team introduced - New PE scheme embedded by class teachers - All year groups attending trust sports events through the use of the school mini bus. - PE resources updated Participation in Sporting competitions	- % of children accessing school sports club increased – particularly year 1/2 children. - Improved attitudes towards PE from girls. Increased numbers joining clubs. - Planning is of high quality and lessons have depth and clear progression. Improved progress in PE and behaviour. - All children have access to a range of sporting activities – including multisports, tag rugby, Bocce. - High quality lessons well resourced Building resilience and sportsmanship in our children	To be continued on to new plan

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	*Only 27 pupils in cohort*
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	*Only 27 pupils in cohort*

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	78%	*Use this text box to give further context behind the percentage.*

Signed off by:

Head Teacher:	*Laurie Baczynski*
Subject Leader or the individual responsible for the Primary PE and sport premium:	*Verity Lee – Curriculum Lead*
Governor:	*Dianne Raynor*
Date:	*18.12.24*